

Woodruff High

710 Cross Anchor Road
Woodruff, SC 29388

Grades 9-12 High School

Enrollment 782 Students

Principal Karen E. Neal 864-476-7045

Superintendent Dr. W. Rallie Liston 864-476-3186

Board Chair Mr. Milton Smith 864-476-3186

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	19	6	2	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	90.6	88.4	87.9	78.0	74.9	76.7
Passed 1 subtest	5.7	7.1	3.5	11.4	13.2	10.8
Passed no subtests	3.6	4.5	8.7	10.6	11.9	12.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	96.4%	92.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	13.1	14.5
Seniors who met the SAT/ACT requirement	13.1	15.3
Seniors who met the grade point average	52.4	52.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	153	251
Number of Diplomas	135	184
Rate	88.2%	75.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.6	81.0
English 1	68.5	66.3
Biology 1/Applied Biology 2	87.8	65.7
Physical Science	30.4	48.3
All Subjects	63.9	64.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	194	96.4	145	13.1	135	88.2	Yes
Gender							
Male	101	96.0	78	10.3	86	82.6	N/A
Female	93	96.8	67	16.4	67	95.5	N/A
Racial/Ethnic Group							
White	160	96.9	122	13.9	125	90.4	N/A
African American	29	93.1	20	10.0	25	80.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	4	100.0	3	0.0	3	66.7	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	184	98.4	141	13.5	147	89.8	N/A
Disabilities other than speech	10	60.0	4	0.0	6	50.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	194	96.4	145	13.1	153	88.2	N/A
English Proficiency							
Limited English Proficient	2	100.0	2	0.0	1	100.0	N/A
Non-Limited English Proficient	192	96.4	143	13.3	152	88.2	N/A
Socio-Economic Status							
Subsidized meals	56	92.9	47	76.6	47	76.6	N/A
Full-pay meals	138	97.8	95	18.9	106	93.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	173	100.0	8.9	26.2	35.7	29.2	73.8	Yes	Yes
Gender									
Male	87	100.0	13.1	31.0	31.0	25.0	63.1	N/A	N/A
Female	86	100.0	4.8	21.4	40.5	33.3	84.5	N/A	N/A
Racial/Ethnic Group									
White	131	100.0	6.3	25.2	37.0	31.5	75.6	Yes	Yes
African American	38	100.0	18.9	29.7	27.0	24.3	64.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	100.0	5.6	26.9	36.9	30.6	76.9	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	173	100.0	8.9	26.2	35.7	29.2	73.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	173	100.0	8.9	26.2	35.7	29.2	73.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	77	100.0	13.5	27.0	40.5	18.9	68.9	Yes	Yes
Full-pay meals	96	100.0	5.3	25.5	31.9	37.2	77.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	173	100.0	10.7	23.2	37.5	28.6	77.4	Yes	Yes
Gender									
Male	87	100.0	16.7	21.4	34.5	27.4	75.0	N/A	N/A
Female	86	100.0	4.8	25.0	40.5	29.8	79.8	N/A	N/A
Racial/Ethnic Group									
White	131	100.0	8.7	22.8	38.6	29.9	80.3	Yes	Yes
African American	38	100.0	18.9	24.3	37.8	18.9	64.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	100.0	8.1	23.1	38.8	30.0	80.0	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	173	100.0	10.7	23.2	37.5	28.6	77.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	173	100.0	10.7	23.2	37.5	28.6	77.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	77	100.0	14.9	27.0	28.4	29.7	70.3	Yes	Yes
Full-pay meals	96	100.0	7.4	20.2	44.7	27.7	83.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 782)				
Retention rate	3.9%	Down from 6.4%	5.9%	7.0%
Attendance rate	94.9%	Down from 95.5%	95.3%	95.5%
Eligible for gifted and talented	6.5%	Up from 5.9%	12.2%	7.9%
With disabilities other than speech	5.4%	Down from 5.6%	12.1%	12.3%
Older than usual for grade	7.9%	Down from 8.7%	7.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.0%	1.3%	1.2%
Enrolled in AP/IB programs	34.9%	Down from 37.0%	9.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	13.1%		13.0%	10.2%
Annual dropout rate	0.1%	Down from 0.6%	3.0%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	1.2%	3.5%
Enrollment in career/technology center courses	343	Up from 318	371	448
Students participating in worked-based experiences	2.0%	Down from 9.8%	27.0%	24.2%
Career/technology students mastering core competencies	89.3%	Down from 92.8%	81.0%	80.0%
Career/technology completers placed	N/A	N/A	99.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 46)

Teachers with advanced degrees	65.2%	Up from 63.0%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	6.3%	9.6%
Teachers with emergency or provisional certificates	4.5%	Down from 7.3%	5.6%	9.9%
Teachers returning from previous year	92.0%	Up from 90.2%	86.4%	86.3%
Teacher attendance rate	96.2%	Up from 96.1%	95.8%	95.3%
Average teacher salary	\$43,109	Up 1.3%	\$43,497	\$42,943
Prof. development days/teacher	9.6 days	Up from 7.9 days	11.2 days	11.2 days

School

Principal's years at school	3.5	Up from 2.5	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 24.8 to 1	26.4 to 1	25.7 to 1
Prime instructional time	90.6%	Down from 91.0%	89.9%	89.3%
Dollars spent per pupil*	\$6,950	Up 7.9%	\$6,683	\$6,792
Percent of expenditures for teacher salaries*	49.4%	Up from 49.0%	54.3%	55.3%
Percent of expenditures for instruction*	56.4%		60.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	90.1%	Up from 82.0%	94.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Wolverine Spirit - Going for the Gold" was the theme for Woodruff High School 2005-2006. Gold was obtained in September with Woodruff High School's selection as a No Child Left Behind Blue Ribbon School, an honor received by only one high school in South Carolina. The District 4 community's support was invaluable in attaining this honor and in assisting our students and staff in the pursuit of excellence.

The senior class led WHS in receiving a cumulative total of \$2,442,800 in scholarships. 62% of the class received some scholarship money. 35 seniors received LIFE Scholarships, 40 received HOPE Scholarships, and eight were named Palmetto Fellows. With 37% of students enrolled in Advanced Placement courses, WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. Two art students were selected as top-10 finalists in the Archibald Rutledge Scholarship competition. 23 students had work published in the USC Upstate publication, A Near Miss. The WHS band received several trophies in fall band competitions.

Victory was achieved in the athletic venue also. WHS produced 14 scholar athletes. The wrestling team had two state champions. One team was region champion, eight were runners-up, and 45 students were all-region athletes. In addition, WHS had nine all-state athletes and reached the playoffs in 13 sports. Moreover, five Woodruff High School athletes were selected to North-South all-star teams.

Renovation of W.L. Varner stadium continued with the addition of the field house and completion of practice fields. The additional space proved invaluable with the increase in athletic participation by WHS students. School safety was improved with the addition of classroom telephones, which also improved communication between teachers and parents.

During the 2005-2006 school year, Woodruff High School continued to emphasize hard work, student involvement, good discipline, two-way communication, and caring attitudes.

Throughout the school year, the traditions of WHS remained steadfast because of the interest and commitment of the community. This commitment of students, staff, and parents would prove essential as we begin 2006-2007 and "Develop D.E.S.I.R.E."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	131	75
Percent satisfied with learning environment	100.0%	59.5%	74.3%
Percent satisfied with social and physical environment	95.5%	72.7%	75.3%
Percent satisfied with school-home relations	90.9%	75.4%	56.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.